EXAMINATIONS COUNCIL OF ZAMBIA

JUNIOR SECONDARY SCHOOL LEAVING EXAMINATION (GRADE 9) – 2012

RELIGIOUS EDUCATION 204

(INTERNAL & EXTERNAL CANDIDATES)

TIME: 5 MINUTES - READING

2 HOURS - WRITING

INSTRUCTIONS TO CANDIDATES

1. You are allowed five minutes to read through this paper and thereafter, you will have two hours to answer the questions.

2. Pull out the Answer Booklet from this question paper.

3. Write your name, examination number and school/centre name on the Answer Booklet provided.

4. There are four (4) sections in this question paper, sections A, B, C and D.

5. Answer all the questions in all four (4) sections. Write all your answers in the Answer Booklet provided.

6. In section A, for each question, four (4) suggested answers are given, A, B, C and D. Choose the best answer and put an X on the letter of your choice.

7. Cell phones are not allowed in the examination room.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
SECTION A  (30 MARKS)

Answer all questions

1 The purpose of learning Religious Education in schools is to ...
   A know the meaning of life.
   B understand how people behave.
   C appreciate other people’s beliefs.
   D know what is right and what is wrong.

2 Mize is easily angered by his friends. What type of growth is Mize lacking in in order to control his anger?
   A Emotional
   B Intellectual
   C Physical
   D Spiritual

3 Human beings develop through the help of nature by ...
   A being satisfied with the way we use the environment.
   B giving and receiving gifts from other people.
   C understanding that man is the head of all creatures.
   D using things properly in the environment.

4 Originally, who were responsible for reading the laws amongst the Jews?
   A Priests
   B Pharisees
   C Scribes
   D Sadducees

5 Which one of the following best describes what each Muslim is expected to do while the Quran is being read?
   A Ask questions
   B Drink water
   C Interpret the words
   D Listen in silence

6 In Hinduism, who sung the sacred songs during religious ceremonies?
   A Vishnu
   B Priests
   C Lakshmi
   D Gurus
7 Which important event happened in B.C. 1000?
   A The Old Testament books began to be written.
   B The New Testament books began to be written.
   C A list of New Testament books was decided.
   D A list of Bible books was accepted.

8 Why was the Bible translated into many languages?
   A So that many people can buy it.
   B So that many people can hear or read it.
   C To keep up with the changes in the World.
   D To make the Bible available to many people.

9 Religions teach that sin needs ...
   A confession.
   B forgiveness.
   C penance.
   D repentance.

10 ... gives people a standard by which they can judge when they are making choices.
   A Ambition
   B Prayer
   C Principle
   D Religion

11 A Hindu serves God and other people by ...
   A doing work one was born for.
   B following all the four yogas.
   C giving extra wealth to the poor.
   D going on a pilgrimage to holy places.

12 Competition must always go hand-in-hand with ...
   A winning.
   B responsibility.
   C prizes.
   D hard work.

13 “Wakalowa tanaa Kasya mucelo” (The one who bewitched did not need to dig roots.) (Tonga Proverb) The above proverb teaches about ...
   A authority and leadership.
   B co-operation in community.
   C freedom in community.
   D suffering and death
14 “Hold there with another person, alone it will hurt.” What is the teaching of this Luvale proverb?
   A  Relationship
   B  Friendship
   C  Co-operation
   D  Companionship

15 According to the Muslim Hadith one becomes a believer when he/she ...
   A  decides not to sin.
   B  determines to go on a pilgrimage.
   C  loves his/her brother.
   D  pays offering in the Mosque.

16 The Sabbath law was meant to give people freedom to ...
   A  reflect and relax.
   B  rest and relax.
   C  rest and work.
   D  pray and rest.

17 “A man who has been blessed with a chaste wife has been helped by God.” In which religion are these words found?
   A  African Tradition
   B  Christianity
   C  Hinduism
   D  Islam

18 Which one of the following best describes how true love can be developed?
   A  Talking and discussing issues.
   B  Trying to solve problems together.
   C  Respecting and trusting each other.
   D  Giving, receiving and sharing.

19 The Muslim expresses his/her trust and faith in God by ...
   A  accepting all that happens as God’s will.
   B  bowing down to the ground during the time of prayers.
   C  calling on Allah during prayers.
   D  going on a pilgrimage to Mecca once in one’s life time.

20 Which one of the following was mostly used to teach young people to control their sexual feelings in Zambian Tradition Religion?
   A  Ceremonies
   B  Customs
   C  Marriages
   D  Riddles
21 A person is free when one ... 
   A decides on his/her own.
   B has grown up.
   C has nothing to worry about.
   D has plenty of time for resting.

22 The burning of the dead body in Hinduism is a sign that the soul is free ... 
   A to be united with Brahman.
   B to remain part of the community.
   C from achieving Karma.
   D from worldly activities.

23 Christians are hopeful even when things are bad because of ... 
   A a good relationship with God.
   B Jesus' death on the cross.
   C Jesus' resurrection.
   D their hardwork.

24 Which of the following would you find in a mosque? 
   A Decorations
   B Pictures
   C Seats
   D Statues

25 Which of the following was the first missionary group to come to Zambia? 
   A White Fathers
   B London Missionary Society
   C Christian Mission in Many Lands
   D Brethren in Christ

26 In Zambian tradition, which of the following shows what was done at the very important moments of each one's personal life? 
   A Private prayer
   B Prayer of action
   C Community prayer
   D Ancestral spirits

27 In traditional Zambian life, most prayer is ... 
   A asking spirits of ancestors for help.
   B directed to ancestral spirits at important moments.
   C directed to God the creator.
   D giving gifts of food to ancestral spirits.
Traditionally in Zambia truth was known by ...
   A  witch doctors.
   B  rain-makers.
   C  elders.
   D  diviners.

29 In which of the following is the freedom of the individual important?
   A  The army
   B  The classroom
   C  Playing-grounds
   D  A netball team

30 “I am the path, the comforter, the creator ...” From which scripture are these words found?
   A  Upanishads
   B  Rig Veda
   C  Mahabharata
   D  Bhagavad Gita

SECTION B  (30 MARKS)

Answer all the fifteen questions. Write your answers in the spaces provided in the Answer Booklet.

31 State two things a baby gives to its mother. [2]

32 (a)  To answer the question ‘What does God do for people?’ Which religious book would the Hindu turn to? [1]

   (b) What does the word Vedas mean? [1]

33 Complete the following prayer for wisdom in making choices: “Give us the patience to accept what cannot be changed, the courage to ... and the wisdom to ...” [2]

34 In a Zambian traditional family, members are rewarded not according to the ... they make but according to what they ... [2]

35 Write two reasons why a leader can be criticized by his/her members. [2]

36 Name two of the sins one can commit in Zambian Traditional religion. [2]

37 (a) In Zambian tradition, why do sufferings and troubles come to people? [1]

   (b) In Zambian traditional life, what happens to the spirit of the dead person? [1]

38 What convinced the disciples that Jesus had risen from the dead when he appeared to them in the upper room? State two ways. [2]
39 Mention two ways in which marriages are made strong in the Zambian traditional life. [2]

40 State two reasons why people prayed in the African traditional society. [2]

41 Name two occasions when the young were taught through guided learning in traditional Zambian society. [2]

42 Give two ways a Hindu may follow in order to achieve Moksha. [2]

43 State two reasons why young people should stay away from sex. [2]

44 One of the rights and freedoms of the United Nations is as follows:
   “Every one has the right to work, to free choice of work, to ... and to ...” [2]

45 In a Zambian traditional village, state two things each person is expected to do in order to live as a real community member? [2]

SECTION C (20 MARKS)

Answer all the questions. Write your answers in the spaces provided in the Answer Booklet.

46 “He was sorry that he had ever made them and put them on the earth. He was so filled with regret that he said ...” (Genesis 6:6)
   (a) What does ‘them’ represent in the passage? [1]
   (b) What did He say? [2]
   (c) Why did He say this? [1]
   (d) Name the person He was pleased with. [1]

47 “… I will give her to you as your wife on condition that you serve me as a brave loyal soldier ...” (1 Samuel 18:17)
   (a) Who said these words? [1]
   (b) To whom was he talking? [1]
   (c) Name the daughter he was to give him as a wife. [1]
   (d) Name the King’s daughter he eventually married. [1]
   (e) What was he expected to pay as bride price (lobola)? [1]

48 “What are human beings, that you think of them; mere mortals, that you care for them?” (Psalms 8:4)
   (a) According to the passage, where is the greatest of the Lord seen? [1]
   (b) Name two groups of people who sing praise which reach up to the heaven. [2]
   (c) What does the Lord do to those who oppose him? [1]
   (d) Name one thing that God crowned human beings with. [1]

[Turn over
Page 8 of 10

49 At that time the disciples came to Jesus, asking, “who is the greatest in the kingdom of heaven?” (Matthew 18:1)

(a) In order to respond to the above question, who did Jesus bring in front of the disciples? [1]
(b) What is the sign of greatness according to Jesus? [1]
(c) According to the passage, how do people welcome Jesus? [1]
(d) What would happen to any one who causes little ones to lose faith in Jesus? [2]

SECTION D (20 MARKS)

Answer both questions in this section. Each question carries 10 marks. Write your answers in the spaces provided in the Answer Booklet.

50 LEARNING ABOUT RELIGION

It was the feast of “Ukutomola” (the tasting of the food stuff which had become ready to be harvested from the fields.) The Chief and the elders of the chiefdom went round in all the villages to announce the date of the feast.

Nundwe, like other boys and girls in the village, always looked forward to this day. It was the day when they would taste all sorts of the food from different crops sown during the last rainy season.

The parents and their children went in the gardens to pick the crops that were ready for harvesting. They collected just enough for the event. The mothers cooked the food stuff in different pots.

Nundwe was very interested in learning the religion of his people. He made sure that he saw and listened to all the explanations from his father and mother.

On the material day, Nundwe sat a few metres away from the Chief so that he could observe all the actions the chief made. He listened to all the words that the chief uttered during the ceremony. The chief thanked the Lord of his Ancestors for giving them good rains and plenty of sunlight in order for them to have the good harvest. He then went around tasting a bit of the food from each pot brought by the different families that had assembled. The elders in each of the villages which were far away from the Chief’s palace did it in the same way as representatives of the chief and the Ancestors.

Nundwe, together with other boys and girls enjoyed the feast. They thought to themselves that one day, one of them would write everything about the
practices, stories and proverbs of their religion or that one day one of them would become the chief or chieftainess and be the one to taste the food.

(a) Name the religion on which this story has been based. [1]
(b) From what you have learnt, define what religion is. [2]
(c) From the passage, state two ways how Nundwe learnt about his religion. [2]
(d) Name two special activities that the chief did during this festival. [2]
(e) State two ways how a religion begins. [2]
(f) Back in school Nundwe meets a friend who says traditional festivals should not be promoted since they are outdated. What advice should Nundwe give the friend? [1]

51 AUTHORITY AND LEADERSHIP

Two girls were walking home discussing the leadership of the new school prefects.

"I am happy with the prefecture, especially the Head Girl," one of the girls said. "Do you remember when last week we had rotten Kapenta as our meal for lunch? She called a meeting of all the Grade Twelves in the hall. She first listened to our complaints and wrote them down point by point. She then explained and gave us reasons why we had rotten Kapenta. She also asked us to select three other girls to accompany her to the Headteacher. She requested us to be disciplined while waiting for the Headteacher's explanation."

"I remember that!" said the other girl. "Without her intervention and selection of well-behaved girls to represent us to meet the Headteacher, most of the girls would have demonstrated and perhaps property could have been destroyed. In addition some of the girls might have been suspended."

"Our prefects have always taught us how to respect oneself, treasure the things that we use in school like books, furniture and other school materials. Most importantly, there is respect for one another, the teachers and our parents," the first girl chipped in.

"Moreover, I will always remember that these are the first prefects in our school who have protected and encouraged the Grade Eights to participate in all school activities including academics," said the second girl.
This year's end of term results and Mock Examination results were exceptionally good in all classes. I remember the committee of prefects asked the school Administration to give awards to deserving pupils,” echoed the first girl.

(a) State three reasons why prefects are needed. [3]

(b) Mention two qualities needed for a prefect to be respected. [2]

(c) Give one proverb that you have learnt and briefly translate it into English. [2]

(d) From the passage, state two things that could have happened if the girls had demonstrated. [2]

(e) In your opinion, how could you have reacted if you were fed on rotten Kapenta? [1]
DOWNLOAD ECZ
PAST PAPERS
FROM YOUR
PHONE OR PC

www.zedpastpapers.com