INSTRUCTIONS

1. Do not write anything on this question paper.

2. Write all your answers on the Answer Sheet provided.

3. You must answer all the questions.

Cell phones are not allowed in the examination room.
SECTION A: STRUCTURE (20 marks)

PART 1 (5 marks)

In each of the following questions, re-arrange the words and phrases to make a correct sentence. Write your answers on the separate Answer Sheet provided.

1. bed
   I
   tired
   so
   was
   went
   I
   19.00 hours
   at
   that
   to

2. better
   Mathematics
   is
   at
   Mary
   than Juliet

3. a kid
   baby
   goat is
called
   a

4. town
   of
   my
   father
   is
   out
5. slowly because
   the
   he
   old
   tired
   man
   was
   walked

PART 2  (5 MARKS)

Rewrite each of the following sentences according to the instructions given.
Do not change the meaning of the sentences. Write your answers on the
ANSWER SHEET.

Example:

She was too tired to study.

Begin: She was ____________________________

The correct answer would be:

She was so tired that she could not study.

1 Unless the doctor operates on her this week, she will not survive.

Begin: If the doctor ____________________________

2 She was last seen two days ago.

Begin: She has ____________________________

3 No sooner had he finished eating than he asked for water to drink.

Begin: Immediately ____________________________

4 "My husband was attacked by thieves here this morning," Angela told the police.

Begin: Angela told the police that ____________________________

5 Charity was a very beautiful girl and attracted many boys wherever she went.

Begin: Charity was such ____________________________
PART 3  (10 MARKS)

This question is on the Answer Sheet.

SECTION B: COMPREHENSION AND SUMMARY (25 MARKS)

Do NOT write on this question paper.

Read the passage and then answer the questions that follow.

Write your answers on the SEPARATE ANSWER SHEET provided.

1. Though driving a motor vehicle is viewed as a necessity by millions of people today, driving comes at a price. It has been estimated that over 1,200,000 people lose their lives in traffic accidents worldwide each year! Thus, would it not be worth our while to learn how to drive safely? Let us look at some practical steps that we can take.

2. A report in the 'Australian Journal of Social Issues' noted that one of the most important steps a driver can take to reduce the risk of causing death is to improve his behaviour at the wheel. Therefore, before setting out, a driver might want to ask himself, ‘Am I in the proper condition and mood to drive?’ Fatigue can dull one’s mind and slow responses. The Land Transportation Office of the Philippines lists anger, anxiety and excitement as emotions that affect driving habits and can lead to unwise decisions and even violent road rage.

3. One’s physical condition must also be considered, as certain illnesses or injuries can hamper a person’s ability to drive safely. A driver who respects the lives of others will not venture out on the road when his driving ability may be impaired by alcohol. Certain drugs or medications can also affect the driver’s reactions. In some cases, it may be prudent to forgo a trip or to get someone else to drive.

4. In developing countries, as the number of vehicles increases, so does the number of new and inexperienced drivers. Thus, it is good to consider two things that any driver can do to avoid accidents.

5. Drive defensively! Stay alert, watch for potential road hazards ahead and behind, and anticipate the moves of other drivers – including wrong moves. Since a large percentage of collisions result from one vehicle following another too closely, the wise driver will maintain a safe distance between his vehicle and others.

6. Be aware of blind spots and distractions! Turn your head to see what is happening around you, and do not rely solely on mirrors. Avoid distractions
Some authorities say that per kilometre, a motorcyclist is 23 times more likely to die in a crash than the occupant of a car. What protective steps can you take? Both of the preceding steps also apply to the motorcyclist. In addition, the Motorcycle Safety Foundation in the United States says: “Be visible.” Make sure others can see you. Keep your headlamps on. Stay out of blind spots of other vehicles. “Dress for safety.” Wear a helmet and bright, thick, protective clothing, “Ride extra defensively.” Assume that others cannot see you, and ride accordingly.

The driver should be safety conscious and his vehicle should be in good condition. Brakes should be in prime condition, as should all working parts. Tyres should have plenty of tread to reduce the possibility of sliding or hydroplaning. Sufficient tyre pressure will improve handling and braking. Most vehicles today have seat belts. These do little good if they are not worn.

Drive your vehicle according to conditions. Wet roads and especially those with ice or snow, affect stopping distances and steering ability. For night driving, headlamps should be kept in good condition and speeds should usually be lowered. Since life is a gift from God, it is only proper that we do what we can to protect our lives, including learning to drive carefully and safely.

Now, answer the following questions. Write your answers on the Separate Answer Sheet provided.

1. (Paragraph 1) Driving comes at a price because _________________ [2]
   A. it is viewed as a necessity.
   B. you need to learn how to drive first.
   C. it brings along with it death through traffic accidents.
   D. a motor vehicle is expensive to maintain.

2. (Paragraph 2) Which one of these can affect a driver’s responses? [2]
   A. Excitement
   B. Anger
   C. Anxiety
   D. Fatigue
3. (Paragraph 3) Which one of the following illnesses can hamper a person's ability to drive safely?
   A. Epilepsy [2]
   B. Cancer
   C. Tuberculosis
   D. Bilharzia

4. (Paragraph 5) A wise driver will maintain a safe distance between his vehicle and others to ________________
   A. stay alert. [2]
   B. avoid a collision with another vehicle.
   C. watch for potential road hazards ahead and behind.
   D. avoid the moves of other drivers.

5. (Paragraph 6) Fill in the blanks of the following passage with **one word** only.
   A driver is advised to (i) ________________ his head so that he (ii) ________________ what is happening around
   (iii) ________________ and (iv) ________________ rely solely on mirrors. Besides, he should not (v) ________________ on the phone or
   (vi) ________________ gadgets as (vii) ________________ can (viii) ________________ him.

6. (Paragraph 7) A motorcyclist should keep his headlamps on so that he ________________
   A. sees properly. [2]
   B. warns the on-coming vehicles.
   C. scares the children.
   D. is seen.

7. Three of the following are **true** and three are **false**. Write the letters of the **three true statements** in the boxes on the Answer Sheet provided.
   A. Improved driver's behaviour at the wheel is the most important step to reduce the risk of causing death.
   B. Anger, anxiety and excitement help a driver to make wise decisions.
   C. A driver who respects the lives of others will not drive when he is ill, injured, drunk, or on medication/drugs.
   D. The more the number of vehicles, the more the number of inexperienced drivers.
E  Per kilometre, a driver of a car is more likely to kill 23 people than a motorcyclist.
F  A motorcyclist wears a helmet and bright, thick, protective clothing for safety.

8  (Paragraph 8) Tyres should have plenty of tread to ________ [2]
   A  improve handling and braking.
   B  reduce the possibility of sliding and hydroplaning.
   C  skid easily.
   D  make driving more comfortable and enjoyable.

9  Which one of the following would be the most suitable title for this passage? [1]
   A  A motor vehicle.
   B  A motorcycle.
   C  Safe driving.
   D  Driving.

10 Find words from the passage that have the same or nearly the same meaning as the following: You must spell them correctly. [5]

<table>
<thead>
<tr>
<th>Meaning</th>
<th>Word (One word only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A  A thing you must have and cannot manage without (para. 1)</td>
<td></td>
</tr>
<tr>
<td>B  Strong feelings (para 2)</td>
<td></td>
</tr>
<tr>
<td>C  prevent (para. 3)</td>
<td></td>
</tr>
<tr>
<td>D  things that can be dangerous or cause damage (para. 5)</td>
<td></td>
</tr>
<tr>
<td>E  not involving something else. (para. 6)</td>
<td></td>
</tr>
</tbody>
</table>